

ST.CHARLES LWANGA PRI.SCH.KAWANDA
PRIMARY LEAVING MOCK EXAMINATION, 2025

ENGLISH P.7

Time allowed: 2hours 15 minutes

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Stream: _____

Candidate's Name: _____

SECTION A. (50 marks)

Sub-section I

In each of the questions 1 to 5, fill in the blank space with a suitable word to complete the sentence.

1. A strong wind blew _____ the hat from my head.
2. The English alphabet has twenty six _____.
3. The examination room was as _____ as a grave.
4. Both the bible _____ the Quran are God's books.
5. How many _____ did the lioness give birth to?

In each of the questions 6 to 13, use the correct form of the word given in the brackets to complete the sentence.

6. A samosa is _____ in shape. (triangle)
7. It is not good to cry over _____ milk. (spill)
8. The president was _____ guarded by the army brigade. (heavy)
9. Agnes gave the correct _____ of the word 'weather'. (define)
10. Freedom of _____ is a human right. (speak)
11. It is _____ now. (rain)
12. The late Nelson Mandela was a man of great _____ (famous)
13. Oxen are usually _____ bulls. (castrate)

In each of the questions 14 to 16, write the given abbreviations in full.

14. Ave. _____
15. C.C _____
16. Nos _____

In questions 17 and 18, use each of the given words in a sentence to show that you know the difference in their meaning.

17. root:

18. route.

In each of the question 19 to 21 write in singular form.

19. houses: _____ 20. feet: _____

21. Masters of ceremonies: _____

In questions 22 and 23, arrange the given words to form a correct sentence.

22. device A is an video-deck electronic.

23. people Are herdsmen those all?

In each of the questions 24 to 26, re-write the sentence giving one word for the underlined group of words.

24. Before Universal Primary Education was introduced, many people were not literate.

25. The football fans were joyful when their team won the match.

26. Our school has a female head teacher.

In questions 27 and 28, arrange the given words in alphabetical order.

27. enable, unable, able, ennoble

28. gross, glass, grass, glees

In questions 29 to 30, rewrite the sentences giving the opposite form of the underlined words.

29. The train departed late.

30. Artificial insemination has some advantages.

Sub-section II

In each of the questions 31-50, rewrite the sentence as instructed in the brackets.

31. The English language examination paper comprises two sections.
(Rewrite the sentence using:is divided.....)

32. The hotel conference room is very small. It cannot accommodate all the guests. (Rewrite as one sentence using:.....too.....to....)

33. All the candidates did not pass in division one.
(Rewrite the sentence beginning: Not every.....)

34. The tourists went to the north. They should have gone to the south.
(Rewrite as one sentence using:.....instead of.....)

35. In order to repair the exhaust pipe, the mechanic lay under the lorry.
(Rewrite as one sentence using:.....so as.....)

36. Eric bought a blanket. It is made of wool.
(Rewrite as one sentence using:.....woolen.....)

37. Ivan draws cartoons. (Rewrite the sentence ending:.....cartoonist)

38. Susan is writing invitation letters. (Rewrite the sentence using:...are being....)

39. It is very interesting to watch adventure movies.
(Rewrite the sentence beginning: Watching.....)

40. The baker kneaded the dough well, but the bread wasn't good.
(Rewrite the sentence beginning: Even though.....)

41. It is good Jeff decided to join politics.
(Rewrite the sentence beginning: Jeff made a good.....)

42. She ate more food. She became fatter.
(Rewrite as one sentence ending:....she became)

43. Is what you are speaking true? (Rewrite the sentence beginning: Are you.....)

44. Tom will misuse the money if he doesn't deposit it in his account.
(Rewrite the sentence using:.....would misuse.....)

45. The teacher asked me why I hadn't sat for the examination.
(Rewrite the sentence using:.....?" Asked the teacher)

46. The Disc Jockey played nice music. It was ancient music. It was Jamaican music. (Rewrite as one sentence without using 'which' or 'and')

47. The nurse gave me an injection. (Rewrite the sentence ending:.....me.)

48. It was such a long letter that I couldn't read it.
(Rewrite as two separate sentences)

49. Children of long ago were more interested in hunting than studying.
(Rewrite the sentence using:.....preferred.....)

50. Fred speaks French fluently. He is not a French man.
(Rewrite as one sentence using:.....as if.....)

SECTION B (50 marks)

51. Read the passage below carefully and then answer, in full sentences the questions that follow.

Letter writing is an interesting activity. It is a manipulative skill which we use the hand and brain to communicate using pen and paper. It is a channel through which we express our views without the word of mouth, but in written form.

When we write letters, we should bear in mind that there are two types; that is, informal and formal letters. Informal letters are also called personal or friendly letters. These, we write to different categories of people. These people are closely attached and intimate to us. They include parents, siblings and relatives. Others are classmates, friends, and pen pals.

Formal letters are also referred to as official letters. Sometimes they may be called business letters; depending on the purpose for which you are writing. We write these letters to office bearers or officers and language used should be formal or official. The steps followed in writing formal letters are more advanced than those in informal letters. What makes both letters look similar are the writer's address, date, salutation, body of the letter, conclusion and the name or signature.

However, formal letters have additional steps which make them distinct. The receiver's address, the reference and the form of salutation such as Dear sir / madam make formal letters have more details than informal letters. Even in the conclusion or complimentary clause, yours faithfully is used in formal letters other than informal ones. Everyone should learn to write letters; particularly have knowledge and writing skills, for easy communication.

Questions

a) What is the above passage about?

b) Which parts of our body are helpful in writing letters?

c) According to the passage, how many types of letters do we write?

d) Which type of letter is written to people intimate to us?

e) What are formal letters?

f) Mention any one part of a letter which is in a formal letter and not in an informal one?

g) Give a word or group of words similar in meaning to the underlined words as used in the passage.

i) channel: _____

ii) intimate: _____

iii) distinct: _____

i) Give a suitable title to the passage.

52(A). **Read the poem below carefully and then answer in full sentences the questions that follow.**

A dictionary!

A voluminous book.

The mother of language

Use it and be an expert in language.

For it gives

Spelling of words.

To write letters of words correctly

Pronunciation of words

To say or sound words correctly

Parts of speech for each word

To know which is a noun,

Adjective, interjection or verb,

Preposition or adverb.

The meaning of words.

To know the idea that word represents

It guides on usage of each word

In sentence construction, in homophones,

In idioms, synonyms or antonyms.

A dictionary!

It is indeed, a book of books

Use it, for mastery of language.

Questions

a) How can one be an expert in language?

b) Which word helps us to say or sound words correctly?

c) Write down any two of speech mentioned in the poem.

d) Give another word or group of words similar in meaning to the underlined word ' voluminous' as used in the poem.

e) How many stanzas has the poem?

B. The main idea in the sentences below is got from the poem above. The sentences are in wrong order. Rewrite them in the correct order to form a short composition about.

‘HOW TO CONSTRUCT SENTENCES USING HOMOPHONES’

- 1. After getting the pronunciation, classify them into parts of speech.
- 2. First, get the spelling of words: for example, cat, cut, hat, hut
- 3. Finally, use each word in a sentence to show difference in their meaning.
- 4. These parts of speech will lead you to the meaning of the words
- 5. Secondly, get the pronunciation of each word.

53. Read the notice below carefully and then answer, in full sentences the questions that follow.

FALCON BANK INTERNATIONAL
‘Bank more, Save more’
PUBLIC NOTICE.
‘TO OUR ESTEEMED CUSTOMERS’

This is to inform you that all Falcon Bank branches will be closed on Saturday 9th Aug, 2014 to allow our staff participate in a bank activity.

Our seven day banking branch at Oasis City Mall will resume operations on Sun. 10th Aug, 2014 and all other branches on Mon. 11th Aug, 2014.

All our ATM's, online and Mobile Banking facilities will remain operational to serve you.

Thank you for banking with us.
MANAGEMENT

4th /8/2014



100 years in banking.

Questions

a) Which bank put up the above notice?

b) To whom is the notice addressed?

c) When will the bank branches be closed?

d) Why will the bank closed on that date?

e) For how long does Oasis city mall operate?

f) What will happen on Monday 11th August, 2014?

g) Which banking facilities will remain operational?

h) How long has the above bank been in existence?

i) Who wrote the above notice?

j) Write ATM in full.

54(A) **Read the information below carefully and then answer in full sentences the questions that follow**



(MBARARA)

This **SUCCESS CARD** is sent to you to wish all of you tremendous passing of your MOCK EXAMINATIONS

(Aug, 2014)

May you overcome all examination fever, have courage and pass with flying colours; in preparation for your PLE!

TO P.7 CANDIDATES

From Education Officer - Mbarara

Questions

a) What special name is given to the above document?

b) Who are being wished success?

c) What should be overcome, for better passing of exams?

d) Which type of examinations are to be done in August?

e) Where did the document come from?

B) Read the information below and then answer in full sentences the questions that follow.

**RESULTS OF MOCK EXAMINATIONS
ANALYSIS OF PRE-MOCKRESULTS 2014 BY GENDER**

DIVISION	GIRLS	BOYS	TOTAL	PERCENTAGE
I	220	180	400	25.0%
II	440	560	1000	62.5%

III	98	72	170	10.6%
IV	12	12	24	1.5%
X	02	04	06	0.4%
U	00	00	00	00
TOTAL	772	628	1600	100%

Questions

a) What was the overall total number of candidates?

b) Of the girls and boys, who performed better in division one?

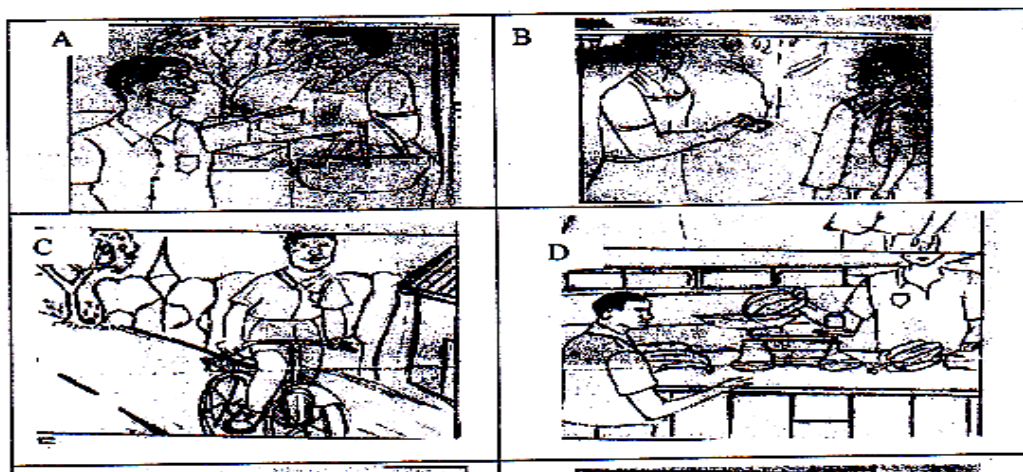
c) How many candidates altogether did not sit for mock exams?

d) Give a reason as to why there were no failures in the above exams?

e) In one sentence, briefly comment on the performance of girls and boys who passed in division four.

55. Pictures A-F tell a story. Study them carefully and write one sentence to describe what's happening in each picture. You may use any of the following words to help you.

Mother money weigh give ride bicycle
Son instruct bag send thank pay



- a) Picture A: _____
- b) Picture B: _____
- c) Picture C: _____
- d) Picture D: _____
- e) Picture E: _____
- f) Picture F: _____
- g) In picture D, what is that place which the two people are?

- h) Where is the boy going in picture E?

- i) Give a reason why you think the boy's journey was successful.

- j) Suggest a suitable title for this story

*******GOD BLESS*******